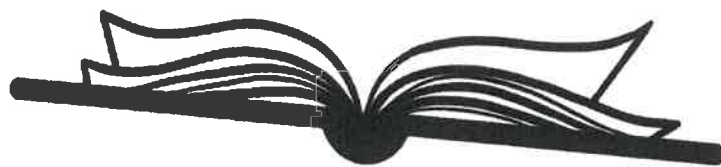


# CLASSROOM & SCHOOL LIBRARY BOOKS



Dear Parents,

Studies show that a large percentage of students stop reading for fun around age 9. In order to avoid that, I do my best to select novels that the kids will enjoy reading as well as asking for them to read independently. Researchers have found that when students are allowed to choose their own books, they read more frequently and enjoy reading much more. Since reading is a vital predictor of a child's success in high school, college, and beyond, this matters a great deal.

As a result, all my students will be allowed to self-select their independent reading as long as it is reading level appropriate. They may choose from the classroom library, the school library, the public library, their own collections, bookstores, or any other source. The students also need to become responsible readers, and they should know when to ask you or me questions about what they are reading to demonstrate this.

I have worked hard to provide students with a classroom library that is full of interesting and readable literature on a variety of reading levels and in a variety of genres. It is challenging, though, because there are oceans between 6th grade and 8th grade in awareness and maturity. Please be aware that, as with any library, there are books in the classroom library that may contain material you find sensitive. The classroom library is just one of the sources they have available. They do NOT have to use it, and may not do so without your permission. Please ask your children to make you aware of what they are reading. If at any time your child brings home a book that you do not approve of, PLEASE send it back immediately. You are the final authority on what is appropriate for your child.

Sincerely,

Melissa Puritis



# CLASSROOM & SCHOOL LIBRARY BOOKS

Dear Student,



I love for you to read to your heart's content. To help you do that, the library and classroom are stocked with popular titles for you to borrow. I always welcome your suggestions for new titles to add, so please feel free to let me know if there is a book you would like to be acquire for the school.

I ask that whatever book of the school's you have, though, you take care of it. Any book should be returned to the school in the same condition it was given to you in. If not, you will be asked to replace it.

Also, please keep these things in mind when using the library:

- No food or drink in the library, not even water
- Keep feet off the furniture
- ...Please push in chairs and remove any trash when you have finished working in the space (Mrs. Upton often meets with visiting families in the library, and it needs to be neat in order to create a good first impression)
- Please follow procedures to check out books (they are posted in the library); a book should never be taken out of the library without being checked out
- Students should receive teacher permission to be in the library.

Sincerely,  
Ms. Puritis



Dear Parents,

Every so often, we will be working independently in the classroom, and when that happens, I ask the kids if they would like to have music playing the background. In the past, I have used Pandora and played instrumental renditions of contemporary hits, but the kids don't necessarily love that. I was thinking about just having the radio in the background, probably 102.7 or 103.7 thanks to their radio app. If you are concerned about the content the radio station may have, please just let me know on this form and we will not go that route.

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Return this portion of the documents

Parent Signature-

I have read the language arts first day of school documents (syllabus, website, classroom library notice, and note about music).

X\_\_\_\_\_

Check here if the radio listening is acceptable (see note above): \_\_\_\_\_

Student Signature-

I have read the language arts first day of school documents (syllabus, website, classroom library notice).

X\_\_\_\_\_

Student Name Printed \_\_\_\_\_